

Carry a Culturally Grounded Teaching Framework

A portable outline for team preparation, community listening, respectful teaching, and offline follow-up.

Your Four-Step Starting Path

01

Listen before teaching

Learn how the community names, reads, and understands its scriptural tradition before introducing outside terminology.

02

Build a shared foundation

Prepare the team with the 88-book overview, key historical distinctions, and a common vocabulary.

03

Use portable materials

Select a short reading, one-page context summary, discussion questions, and a follow-up resource that work without internet access.

04

Document questions

Record recurring questions and cultural insights so later teaching responds to the community rather than a generic plan.

Discussion and Reflection

- 1. What tradition is already present here?
- 2. Which terms translate poorly or carry different meanings?
- 3. What can local leaders clarify?
- 4. What follow-up resource is realistic in this setting?

Suggested First-Month Plan

- Team briefing and listening goals
- Community introduction and shared reading
- Small-group questions
- Local-leader review and follow-up

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